

Assessment rubric for all tasks

CATEGORY	Level 4	Level 3	Level 2	Level 1
Inspiration	Uses Inspiration to create a detailed brainstorm. Includes hyperlinks to researched websites and pictures. Brief plan of week ahead.	Uses Inspiration to create a detailed brainstorm. Includes hyperlinks to researched websites and pictures.	Uses Inspiration to create a detailed brainstorm. Includes hyperlinks to researched websites or pictures.	Uses Inspiration to create a brainstorm.
Word Document	Creates a well written, well-structured report. Includes all necessary information required. Includes pictures and statistics.	Creates a well written, well-structured report. Includes all necessary information required.	Creates a well written, well-structured report.	Creates a report with some information.
PowerPoint, Comic Life or Photo story.	Students make a creative ten day trip using PowerPoint, Comic Life or Photo story. Includes pictures statistics and any other relevant information.	Students make a creative ten day trip using PowerPoint, Comic Life or Photo story. Includes pictures and any other relevant information.	Students make a creative ten day trip using PowerPoint, Comic Life or Photo story. Includes pictures and information.	Students make a creative ten day trip using PowerPoint, Comic Life or Photo story.
Presentation to the class	Students confidently present their ten day trip using the interactive whiteboard. Student is prepared, engages class in presentation, speak clearly and answer questions from class and teacher.	Students present their ten day trip using the interactive whiteboard. Student is prepared, engages class in presentation, speak clearly and answer questions from class and teacher.	Students present their ten day trip using the interactive whiteboard. Student speaks clearly and answer questions from class and teacher.	Students present their ten day trip using the interactive whiteboard.
Overall	Student was interested and engaged in this project. Researched information well, completed the tasks on time and to the correct standard. Presentation was well informed and engaging to the class.	Student was interested and engaged in this project. Researched information well, completed the tasks on time. Presentation was enjoyable and engaging to the class.	Student was interested in this project. Researched information and completed the tasks on time. Presentation was enjoyable.	Student did not complete these tasks to the requested standard. Researched information. Completed presentation.